

Example 2:

XXX 公司：大二暑假實習，擔任行政人員，主要處理：資料統整、文書處理、對外廠商與客戶聯絡事宜，而客戶群主要為：日本、俄羅斯、墨西哥、韓國、伊朗…等客戶，從中可以學習到個各國家在商場的差異性，雙方交流的默契與合作方案的執行，皆為很重要的一環，讓我深刻體會到國際間貿易實務處理過程的繁複，了解國貿實務的意義及國際貿易的準備工作、明瞭國際貿易的各種交易條件、計算進出口的合理價錢、明白貿易契約的內容、了解簽訂貿易契約書的基本原則及一般條款，此工作實習讓我增廣豐富的實務經驗，然在大四時，主修 INT. TRADE LAW，經由老師細心指導，有關金三角貿易及國際貿易法，此門課程亦在上學期取得 83 分；下學期 92 分，加深了解實務與理論之差異性，因此對我來說這是個相當具有意義之實習經驗，亦將實習經驗與理論併合，讓我對國貿法比其他同學更趨了解整個理論與實務之流程。

實習法庭：大三下學期舉辦大型演練法庭模擬操作過程，主要針對刑事案件進行沙盤推演，同學們分別飾演原告、被告、法官、檢察官、書記官、律師、法警，甚至旁聽席上的當事人家屬與民眾，也為了讓非法律系的同學，了解法庭中各當事人的關係，以及一般的訴訟程序，演出前動員了許多同學廣為宣傳，希望這齣竭盡心力所製作的實習法庭，亦使少有機會踏入莊嚴肅穆的非法律系同學，能在此次了解司法機關的機會。其目的也達到：提昇我學習興趣及效果、培養民主與法治精神、訓練理論與實務兼具之優秀法學專業人才，而在實習過程中，延聘具高深學理素養及實務經驗豐富之專業老師親自指導、以案例專題演練使我更熟悉及體驗法律實務動態、透過法庭活動及案件討論與評析提昇教學品質，亦強化未來訴訟能力之效果，從基礎的理論，司法實務到專業法學研究，構成完整的法學教育體系，也培養我對法學研究及法律實務，這是難得且寶貴之經驗。

International Trade Company: During the internship in the second summer vacation in college, I worked in an international trade company as an administrative assistance mainly in charge of data filing, document processing as well as contacting clients and suppliers. We have clients around Japan, Russia, Mexico, Korean, Iran, etc. I learned the different ways of doing business from clients of different nationalities, mutual understanding and the execution of cooperation projects are all important in the trade process. During the internship, I realized the complexity of international trade, understood the meaning and preparation work in the practice and learnt all kinds of trade conditions, calculation of reasonable import/export price, the contents of trade contracts as well as the basic principles and general trade regulations. I obtained abundant practical experience during the internship. In the required International trade law in the senior year, I learned a lot about golden triangle trade and international trade law under the detail instruction by the professor. I scored 83 in the first semester and 92 in the second semester. Through the course and the internship, I realized the differences between theories and practice. The internship is of great significance to me. With the practical experience, I am able to integrate practice with theories and have a better understanding of the whole process than other classmates.

Mock court: In the second semester of the junior year, mock court was opened to simulate penal cases. Students had to play plaintiffs, defendants, judges, prosecutors, clerks, lawyers, policemen and even the family or citizens in public galleries. In order for students of other

departments to understand the roles of people engaged in a trial and the general legal process, we promoted the mock court with full effort in hope that the simulation of a trial can allow students of other department to observe the process and understand the legal institutions. The trial simulation evoked my interests, improved learning results, cultivated my democratic and the spirit of monocracy and helped train outstanding legal professionals with abundant theoretical and practical experience. Professors with profound theoretical background and rich practical experience advised the mock court. The professor used cases and trials to familiarize students with the law practice, improved teaching quality with legal activities and case discussions and reinforced our ability to handle lawsuits. The fundamental theories, legal practice and specialized legal research together formed a comprehensive legal education system through which my research and practice ability was enhanced. This is indeed a valuable experience.